Date : November 19th, 2015

File Name : KII-female-head of school-11.19.15

Duration : 1h15m28s

Location : Waingapu

Occp : Yuliana Galla / Headmistress of SMA Kristen Payeti (**A**)

Yetti / Jayleen (**Q**)

**VERBAL CONSENT - Passed**

|  |  |  |
| --- | --- | --- |
| Q | : | We shall start Ma’am..Thank you for taking time out to the interview, this is associated with women role, are you joining the women activities? |
| A | : | Women activities in what mean? |
| Q | : | Church or *PKK* (*Pendidikan Kesejahteraan Keluarga*; program at village level to educate women on various aspects of family welfare) or *Posyandu* (Integrated Health Service Unit) or could be anything |
| A | : | Oo...in the church |
| Q | : | So it is in the church..in women commision? |
| A | : | Ah..yes, Not women commision, what it is...(church) communion women in group A |
| Q | : | Oo..communion..is there such communion in wokplace, no? |
| A | : | There is no other..no.. |
| Q | : | Is there any association in this school? Sort of organization? |
| A | : | Such as... |
| Q | : | Regular social gatherings or else |
| A | : | Social gatherings in this school? We have many! |
| Q | : | Oow...so you join these as well? |
| A | : | Yes I join them |
| Q | : | So for women in this school, meaning the teachers here, what kind of activities they are get involved other than join the social gatherings which are so many here? |
| A | : | Social gatherings...School activities? |
| Q | : | Yes..or... |
| A | : | Yeah...extracurricular |
| Q | : | These women.. |
| A | : | All involved |
| Q | : | How about in their life, in their community, is there any woman ... |
| A | : | Many of them (get involved) in church |
| Q | : | So many eh? What is the meaning |
| A | : | Yeah..there are some catholic teachers here, some of them are also deaconess |
| Q | : | How about the youth or single, young women..what groups are they usually involve to? |
| A | : | For the women in this school they take part in extracurricular...as coach |
| Q | : | Oo...extracurricular coach..what kind of extracurricular? |
| A | : | Extracurricular? Drumband, group of nature lovers, PMR (*Palang Merah Remaja*; Red Cross Youth),volley ball, football, and many more |
| Q | : | Oo..so... |
| A | : | Also English Club, mathematics olympic, science olympic, football, futsal, volley ball, boy scouts, *Paskibraka* (*Pasukan Pengibar Bendera Pusaka*; Flag Hoisting Troop)..many |
| Q | : | Ah...when they do the activities, are there any differences between youth generation now with...or women teachers now compare to their mother or their grandmother era? |
| A | : | Differences in the meaning of work ethics or...? |
| Q | : | Getting involved |
| A | : | Getting involved, more enthusiastic (*laughing*) |
| Q | : | (The youth generation nowadays) show more enthusiasm |
| Q | : | So they have more opportunities |
| A | : | Yeah...yeah... |
| Q | : | Are there any changes in the way they see life because they are involved in these activities? |
| A | : | In the way of thinking....youth generation..now? |
| Q | : | Yeah in the way of thinking.. |
| A | : | Yes of course there are some differences in the way of thinking between now and in the past because of the internet...the influences of internet. They develop themselves through internet access and here at school we provide those facilities...  Yeah..they are more open-minded nowadays...aah....they know more.. |
| Q | : | Those changes..Do they only happen in town, in Waingapu or also happen in village? |
| A | : | Well...it happens also in village, they use facebook sort of thing...  Yeah..those changes affect them |
| Q | : | So when the youth generation and young women decide to participate in those activities, what actually make them in? Is it because of friends or they just want to develop themselves? |
| A | : | Yeah most of them want to develop themselves..but basically they follow the rules in school, which is told by the headmistress |
| Q | : | So everyone get involved because of... |
| A | : | Yeah basically all get involved because they have to join the activities. And also because they have opportunities that is why |
| Q | : | Is there any complain from parents because their children get involve in such activities? |
| A | : | Never |
| Q | : | Oo..so they never complain |
| A | : | No, they never complain about it yet |
| Q | : | So they support their children’s activities |
| A | : | Yes they do |
| Q | : | As for the advantages they get by join the activities..are there any particular advantages they get or you yourself see the advantages? |
| A | : | Yeah...they think they get the advantages, not only for themselves but also for the teachers. At least the teacher as the coach learn something from the activities, for example when a teacher join a boy/girl scouts, they expand the knowledge as they get involved in that activities |
| Q | : | So basically they learn together |
| A | : | Also develop the personalities in those extracurricular.  The teacher should have more knowledge than the students. |
| Q | : | Is there any opportunity for the teachers here to develop themselves in community other than just being a teacher? |
| A | : | Beside teaching they also develop their talents to be a singer or vocal coach, join a vocal group. You know Miss Anggi Wudi right? |
| Q | : | Yes...yes |
| A | : | She is a vocal coach for children choir in Kambajawa church |
| Q | : | Ooh... |
| Q | : | Is there any talent in sports? |
| A | : | Ya...Mr Umbu is a referee in some sport games and community events in Sumba Timur |
| Q | : | When the teacher serve as a coach outside the extracurricular, are they getting paid or not...or they... |
| A | : | Other than extracurricular? I am not really sure whether they get paid or not, I never ask them |
| Q | : | But i guess referees should get paid, and also the same with sport coach... |
| A | : | Yeah...there some who become a volunteer and some who get paid (*laughing*) |
| Q | : | As for the referee, is it only man or? She (Jayleen) asks whether there are woman referee...Is there any women match? |
| A | : | Ohh...there’s no woman referee yet..it is only for playing around |
| Q | : | Maybe there is a woman referee in volley ball game? |
| A | : | Yeah i think so  In an singing competition, there is a woman jury  In a choir also |
| Q | : | How about women soccer team? Is there any? |
| A | : | Not yet..we do not have it in this school  Except there is a competition then we will form a temporary team |
| Q | : | But it ever happened? |
| A | : | Yes..there were some students team, women team, teachers team  Women teachers team...but it is not a permanent team |
| Q | : | She (Jayleen) says you should consider it (*laughing*) |
| Q | : | So they get involved in those activities because they have talents.. |
| A | : | Yeah for those who have talents |
| Q | : | So it because they have skills sort of...and that means people hire them for their abilities? |
| A | : | Yeah like example they choose someone as a jury because she / he has the competence |
| Q | : | Ah...as a community leader what were your initial steps that you take so you become a leader? |
| A | : | Oh yeah.. I have been working as a teacher since the foundation established this school  The school was established in July 14th, 1986  I was actually working as a teacher in SMP Kristen Payeti and after they built this school, I started working in two places. In 1995 I passed the civil servant test and they placed me here. Ah...as years passing by I became senior teacher then and got the position as vice-principal for curriculum. Ah....curriculum is the ‘kitchen’ of a school and i work for years then i was promoted as headmistress from the previous one, Mrs Karmila, and when she finished her position then I got approved by the Education Department based on her recomendation |
| Q | : | In what year? |
| A | : | Err....19....oh no...2012 |
| Q | : | So 2012? |
| A | : | Yes in 2012  So in 1986 started working here and for years as vice-principal |
| Q | : | Most of the principals here are men I suppose? |
| A | : | In this school? No, the first principle in Mr Empi then Mr Sam Pandarangga, followed by Mrs Karmila and then me |
| Q | : | So there are 2 men and 2 women...  Is it kind of the standard here or based on the capability? |
| A | : | It is because of the capability |
| Q | : | Is there any gender issue for that position? |
| A | : | No, it’s basically on the capabilities of the candidate |
| Q | : | As long as you become the headmistress, there must some problems come up. What are the problems you deal the most? |
| A | : | The difficult one is struggling to pay the salary for teachers, workers and also it is kinda hard dealing with students’ or parents’ conciousness to pay tuition on time |
| Q | : | Ah...in your role as a woman and a leader, do you have some problems with it? |
| A | : | By the means as woman leader? Sure there are some problems |
| Q | : | Yeah? |
| A | : | So far here at school we do not have a particular problem except like...you see here actually we have 14 civil servants but 1 person decide to leave so we have 13 now. The rest of it we have 30 private-honorer teachers and that is a struggling when it comes to pay. Like I told you before, parents’ conciousness to pay Rp.75,000 per month is quite low. There were times when all the teachers here must be ‘queueing’ in line to get paid. If we have the money then we pay them and the worst year was last year.  The students not regularly pay the tuition each month.  As I told you we have more private-honorer teachers here and the regulation is for non civil servant teachers must be paid by school. |
| Q | : | (*laughing*) She (Jayleen) asks do the parents tend to pay the tuition for boys or girls? I mean which one they prefer to go to school? Their sons or their daughters? |
| A | : | It is just the same, there are no differences between boys and girls..it just that because of the free school program from government that makes them not feel like to pay the tutition. The program actually means the school get the government aid but it should not be used to pay the teachers salary like example the BOS aid from government |
| Q | : | So the BOS is only for operational except the salary? |
| A | : | Yeah it should be for another operational expenses |
| Q | : | When it comes to make a decision, what obstacles that most women face nowadays that confine themselves from getting involve in any activities? Are those gender issues still widely influence them or there are some other things that makes them not joining the community or the group? |
| A | : | So you mean the decision making in this school or the society? |
| Q | : | In this school then in the society |
| A | : | Well what I see is men still have the majority roles although there is a gender issue but women also play part in decision making |
| Q | : | Or you think maybe women have less time to join those activities? |
| A | : | Most of the housewives have that reason because of the domestic work.  Time for children, maybe for the children  Like myself, when i go home from school, I have so many works to do but then I am already home and I get tired and I do not want to get involve in any outside :activities |
| Q | : | If we talk about responsibility nowadays, do you think there are men that still limit the activities of their wives? |
| A | : | Limit the activities of women? Yes there are |
| Q | : | Ah really? |
| A | : | Yeah although it is not so many compare to the past |
| Q | : | But men still have the ego that they are more than... |
| A | : | Yess..(*laughing*)  Although women have the chance to express themselves widely but there are some limited part especially in tradition that make men have bigger roles than women |
| Q | : | How about the young generation or young women, are they still thinking the same or different? |
| A | : | Not anymore, they expose to many changes |
| Q | : | So there are some changes.. |
| A | : | Yeah they consider men and women equally the same |
| Q | : | For the students, when they have an aspiration, are they tend to pursue their own or they refer to what parents do like example : “I want to be like mom” or “I want to work like mom” or they already think something different on their own and not seeing parents job as a role model? |
| A | : | Oh..students huh? |
| Q | : | Yes ma’am, the students |
| A | : | I think they buil their own’s dream  These children absorb the influences from internet, TV sort of thing, their consideration is more modern than parents’ |
| Q | : | So they have many options |
| A | : | They determine their own options |
| Q | : | When the children have their own dream, are their parents support it or in reverse, against it? |
| A | : | The principal thing is most parents want their children go to college but sometimes economic situation become the obstacle so although his son or daughter has a high aspiration it would be hard to support financially. But there are parents who really want their children continue the study in particular field |
| Q | : | So in some points they put into their wants? |
| A | : | Yeah what they expect from the children. Some of them follow their parents suggestion, some do not. There are some cases when they perforce what their parents want and then drop out school. |
| Q | : | Not appropriate.. |
| A | : | Not appropriate with their wish |
| Q | : | If the parent has many children that they have to continue their study to university, how they decide who will continue the education ? Are they all will go to university or they have some considerations? |
| A | : | Based on my experience there are two possibilities, if that is the time for my children to go to college then I will support them to continue their study, right now I have 2 children that continue their study at the same time. So if 2 or 3 children ready for college the the parent will support.  The other possibility is when parents think that they cannot support adequate financial for the study then they will send usually the older child first to go to college while the younger one wait after his / her brother finish the education |
| Q | : | And is it just equally the same opportunity for both boys and girls? |
| A | : | Yes, both boys and girls have the same opportunity |
| Q | : | For a decision in household, are there any factors that make women are capable of making decision? Are they related to ages or the awereness of women role? |
| A | : | So you mean they decide something on their own or wait for the husband? |
| Q | : | Yes...yes |
| A | : | Well...there are some housewives that less educated..and that somehow affect the way they make decision, they tend to wait for the husband to decide. For the educated and working women, they think that men and women have the same role |
| Q | : | Maybe for women who work, they have their own money and financially independent so she can decide anything she wants to buy |
| A | : | Well..the decision to buy things vary between households. There are some husbands that give all the salary to his wife and let her arrange everything but also some husbands who keep their own salary |
| Q | : | So keep their own money... |
| A | : | Yeah they keep their own money and when the family need to buy something then he pays for it  So we can say the wife does not have role |
| Q | : | For religion matters, are there any differences? Are there certain religions underline the role of women in making decision? |
| A | : | I think there are no differences |
| Q | : | How about the young generation? |
| A | : | The condition is the same. It depends on how educated the wives |
| Q | : | So in other words, an educated woman has more power to make a decision compare to a less educated one? |
| A | : | Not more power..I mean in a decision making situation, a less educated woman will consider more about the tradition value to obey her husband. For a more educated one, she knows that mand and woman has equal role to make a decison.  So it more related to culture..yeah.. |
| Q | : | Back to school problem, which one have a higher percentage to drop out from school ? boys or girls? |
| A | : | Drop out from school? Almost the same between them...they just dissapear from school |
| Q | : | Any differences? |
| A | : | Well...most reason for the girls is pregnancy case..  As for the boys mostly the financial situation or sickness. Most of them come from village so when they get sick, they come home and leave the school |
| Q | : | For pregnancy case, is the girl still allowed to come to class and continue to study? |
| A | : | No... |
| Q | : | So they do not allow to continue.. |
| A | : | No...well you see this is a christian school and with the christianity value is kinda hard for that situation |
| Q | : | Yeah... |
| A | : | If we let the pregnancy student come to school, we are afraid it could affect the other to do the same and in other hand we have to take care a good name of our school |
| Q | : | How about public school? |
| A | : | In a public school maybe they can come |
| A | : | But we do have a program for a pregnancy case to finish her school, specially for them who will have a national final exam |
| Q | : | C package? |
| A | : | Yeah...C package  We suggest them to take the C package so they can have the certification and that certifaction is equivalent with high school degree certification |
| Q | : | Do you have the case here? |
| A | : | Yes of course, many actually |
| Q | : | How many? |
| A | : | I am not really sure for the numbers, but we do really have many cases like that |
| Q | : | Really? |
| A | : | Yeah..we have many students finish their education with C package. Some of them then become a legislative member, village heads, even enter the universities |
| Q | : | For a health access, do you have any in this school? |
| A | : | Yes..we have *UKS* (*Unit Kesehatan Sekolah*; School Health Unit) |
| Q | : | How about health insurance like *BPJS* (*Badan Penyelenggara Jaminan Sosial*) - Health? |
| A | : | Almost all of us have the BPJS-Health |
| Q | : | Ooh...BPJS  Do you think that health access has spread evenly? |
| A | : | In...? |
| Q | : | Both, in school and community |
| A | : | we can see here in Waingapu the awareness of the society members about a good health is higher than the urban ones, you can see in urban area most of the households still do not know the importance of toilet |
| Q | : | So it is about the awareness |
| A | : | Yes...yes |
| Q | : | According to your opinion, what are the main health problems here? Whether in school or in the society |
| A | : | It is all about cleanliness |
| Q | : | oo...environmental cleanliness |
| A | : | Yeah environmental cleanliness |
| Q | : | For the students..if they are sick, what are the common disease they have? |
| A | : | For the students here? Well...kinda vary..headache, stomache, various sickness...sometimes malaria... |
| Q | : | So...is malaria still consider as a big health issue in school and society? |
| A | : | Yes of course, malaria still concern as a frightened disease that is why even in Waingapu people still put the mosquito bed on when they sleep because they are afraid of malaria |
| Q | : | How about fogging? Do you experience fogging as well in school? |
| A | : | In school yes...in my environment in my house also |
| Q | : | Are there any particular time when children get malaria?... like when it is almost rainy season or it just show up random in weeks... |
| A | : | Malaria? |
| Q | : | Yes....malaria |
| A | : | When you see in the hospital it is always have a malaria case |
| Q | : | Every week? |
| A | : | There must a malaria patient there |
| Q | : | Related to malaria, beside kelambu, what are people usually do for controlling? |
| A | : | Keep the environment clean |
| Q | : | Yeah...clean environment |
| A | : | Mosquito net |
| Q | : | Yes...yes...mosquito net |
| Q | : | Is there any program in this school, like Clean Saturday program or any particular Day-Program to clean the entire environment? |
| A | : | Oo...we have Clean Friday program but it is not reguler...I strictly push them to clean all the environment in school and you can see for 2 years this school win the WGC (Waingapu Green and Clean) trophy |
| Q | : | Ohh yeah |
| A | : | And also throw away the trash...  We have 3 cleaning men who work everyday to maintain the cleanliness and I control myself and do the random inspection to see directly what the students and the teachers do |
| Q | : | So, there won’t be any mosquitos.. (*laughing*) |
| A | : | Yes we hope so |
| Q | : | As part of a society, what usually you do to clean the environment? Do you do the same also to clean the house? |
| A | : | For the cleanliness I do the same. All the members of my family must clean the house regularly in the morning and in the early evening. I have a big yard so some of them clean the outside and the rest clean the inside house. Everything should be clean |
| Q | : | So every morning and afternoon |
| A | : | Yeah...  And that is a pretty common thing to do here in the society, clean twice every day |
| Q | : | Yes...  So you think with what you have done in school could affect the students behaviour to keep their houses clean as well? |
| A | : | Most of the students stay with relatives in Waingapu so they usually help the family including clean the house |
| Q | : | When the students clean the house or throw away some trash, do they think it will get rid of the mosquitoes? Do you think they know it? |
| A | : | Yes..i think they know it |
| Q | : | School plays a big role to educate the students about the importance of cleanliness that might be useful in society, do you see any changes in students attitude? I mean is there any evidence that the environmental change starts from school? |
| A | : | Well..basically we do not know where they permanently stay, like i said they come from village and stay with relatives |
| Q | : | Maybe you can see from their health view |
| A | : | Oh yes from health view.. we not only teach and give example how to clean the environment and have UKS, but we also give them some informations from health department, from Puskesmas, almost become a routine program..  So from the information they get, we hope they can bring it to their house.  As for the example you can see in every corner of this school we put a trash bin, we always ask them to put the trash in trash bin. We also give some motivational words so it become an attitude..  You can see a trash bin in front of the classrooms |
| Q | : | So you as a community leader, what is the important message related to the cleanliness that you can share to everybody? |
| A | : | Motivation..? |
| Q | : | Sort of |
| A | : | For example when i see the teachers room is not tidy and less clean I will address them to tidy the desk, cleaning the room also I control the cleaning men to clean the gutters. It happens also in classrooms when I inspect the class and I see some trash then I will ask them to clean right away..  So yes...give motivation |
| Q | : | How do you motivate them? |
| A | : | Well..because I do not like dirty environment I tell them how can you study in a dirty environment, all the plants should be watering regularly and I motivate them to do so regularly |
| Q | : | So you do the same at home...to remind them to keep clean the environment |
| A | : | Yes |
| Q | : | With what you have done, do you think it will impact the neighborhood to do the same, like a community service to clean the environment? |
| A | : | Yes, we usually have a community service, it also a government program like when we have independence day we all work together to clean the environment |
| Q | : | They get the motivation when they see your house then... |
| A | : | But here in Sumba it become a culture to clean the house twice a day |
| Q | : | So it is a common thing |
| A | : | Yes.. |
| Q | : | Do your family often get malaria? |
| A | : | Rarely |
| Q | : | Rarely huh... |
| A | : | Yeah |
| Q | : | And what make the condition like that? |
| A | : | Well maybe because there is no gutter and we always clean the environment regularly, all the trash are burned, sort of thing |
| Q | : | You said before here at school there are not so many mosquitoes? |
| A | : | Yes (*laughing*)....there are some but they are not easy to see (*laughing*) |
| Q | : | So do you think the students use mosquito net at their houses? |
| A | : | At the house? |
| Q | : | Yes |
| A | : | I guess so because they get a free mosquito net from Health Department and also from Puskesmas |
| Q | : | That is why they always come to school because they are not easily sick |
| A | : | Yeah...usually a chronic illness is not malaria, many of the students in a long pain not because of malaria, although there is 1 or 2 caused by malaria |
| Q | : | Maybe because they use mosquito net |
| A | : | Yes...the malaria issue makes we are afraid of it (*laughing*) |
| Q | : | Yes... |
| A | : | So most they way to get rid of mosquito is by using a mosquito spray.. |
| Q | : | Yeah mostly people use it |
| A | : | So it is kinda Baygon? |
| Q | : | Yes...that one |
| A | : | For the mosquito repellent...are they still using the one that you burn..the mosquito coils? |
| Q | : | It rarely seen nowadays |
| A | : | Most of them choose the spray one |
| Q | : | Yes...and also the electric one |
| A | : | Oh yeah... |
| A | : | But we seldom use the mosquito coils |
| Q | : | Ohh... |
| A | : | But i do not know in villages  Here in Waingapu most people use the spray one |
| Q | : | If there is a new product, like a mosquito repellent, how do you think people will react? Will they do not want to try it or they wait for someone else try and see the experience with it then make a decision to try or how? |
| A | : | Yeah...we definitely want to try it |
| Q | : | Ooo...so you will try |
| A | : | Yeah...to see whether it is a good product  You see malaria is never ending disease |
| Q | : | For controlling the mosquitoes, who do you think should do it? Man or woman? |
| A | : | In my house, both (*laughing*) |
| Q | : | What woman do and what man do? |
| A | : | Well...spray |
| Q | : | Oo... |
| A | : | Woman will clean the house and man do the spray |
| Q | : | Who do the fogging? Most of the foggers are men..how about women? |
| A | : | Aa...men do the fogging, not women |
| Q | : | But do you think women can do the fogging? |
| A | : | Sure but it is just not happen yet (*laughing*)  Just like in Jakarta, woman drive a bus (*laughing*) |
| Q | : | If woman asks to do the fogging, do you think she will do it? |
| A | : | Yeah if she think she can she will do it (*laughing*) |
| Q | : | If there is a woman fogger, how do you think people or at least her family will react? Will they support her or make a fun of it? |
| A | : | I think people already open-minded about it...if the job can bring money then why not...i think foggers get paid too |
| Q | : | But that thought I guess only happen to people who live in a town? How about the villagers think? |
| A | : | Yes if it happens in a village, they will react differently (*laughing*)  It is for sure woman is not allowed to do it.  Tradition |
| Q | : | But you think by time it will gradually change? |
| A | : | It takes time, maybe a longer time |
| Q | : | You said before most of the students here come from villages in Sumba. What do you think in their parents mind by sending them to continue study here? Are they expected to finish their study and then come home and work as usually man or woman do in the village or something else? |
| A | : | So you mean when they graduate from high school and return to their hometown? |
| Q | : | Yes, when they ..... |
| A | : | They will adapt back to the condition in each region |
| Q | : | So there are some certain limit for woman to do something |
| A | : | Yeah but it is adjustable..according to the environment (*laughing*) |
| Q | : | Yeah.. well...so here the thing..actually she (Jayleen) brings a new product, but this is not for sale, it just a sample. It is just like this, a thin layer of plastic |
| A | : | So..plastic huh? |
| Q | : | When you want to use it u can open this and you can put in a higher place so children cannot easily reach it because there is a small white dot here contains some chemicals..and it will be used not to kill the mosquitoes but to repel the mosquitoes |
| A | : | Oo..repellent... |
| Q | : | Yeah to repel the mosquitoes..so you can put in a higher place and it can last to 1 month, 2 until 4 weeks |
| A | : | It is pretty good.. |
| Q | : | Yeah...  So there is no mosquitoes in this room? |
| A | : | No, there is not |
| Q | : | I see...  So the repellent is effectively work in a 3x3 meter square room, if it already mass production, the price would be 0.2 cents or equal to Rp.2000 each |
| A | : | Where does the product come from? |
| Q | : | US |
| A | : | Oo...US  Raid one...which.. |
| Q | : | Oh yes yes...Raid |
| A | : | It is good |
| Q | : | Yeah...when we show this product to some women they ask how to get it and where to buy it (*laughing*)...bur it still a sample, not for sale |
| A | : | I see..how about the smell? Any influence to respiration? |
| Q | : | I cannot even smell the scent |
| A | : | But maybe it is sensitive to mosquitoes |
| Q | : | That is why we wonder what would be in the center of this dot...maybe some chemicals or something else |
| Q | : | Yeah...  So it will cost around Rp.2000 each..maybe they already tested it in West Sumba |
| A | : | Can we buy it here? |
| Q | : | No...not yet..that is why we need some advice. You think with Rp.2000 people would buy it or not? |
| A | : | Of course they would.. if you compare in 1 month people usually buy the mosquito spray, which is more expensive, and sometimes they just spray too much and the bottle will empty in 1 week, so compare to Rp.2000 in a month for each room i think that would be extremely saving |
| Q | : | That is why when we interviewed some women in village, they already count how many rooms at their houses and they did calculate for the cost to compare the expense |
| A | : | Yeah...and this is for 1 month |
| Q | : | Yes...1 month |
| Q | : | And also we asked them what would you do with this after using it? |
| A | : | Yeah...because this is made from plastic |
| Q | : | Most of them said they would burn it |
| A | : | Yeah..you have to destroy it |
| Q | : | Yes..yes..  But there is also some smart question like why they do not make it from paper instead of plastic...so we just answered them that was exactly what we had in mind,too (*laughing*) |
| A | : | Yeah (*laughing*) |
| A | : | How if we put it in air conditioned room? Is there any problem with it? |
| Q | : | She says no problem with it |
| Q | : | And about the communication to spread the information...here at school how do you spread the information? Are there any ways to communicate? |
| A | : | oo...we have..what you call it...central sound system |
| Q | : | So you just speak right from your office |
| A | : | Yeah we put the central system in the next room and I usually make an announcement from there  And we also still using memos or letters |
| Q | : | Yes? |
| A | : | Ya...like a announcement letter |
| Q | : | To the classrooms? |
| A | : | No...no  Here we just use this sound system or if the electricity is off then we will ask the student president to come to the office |
| Q | : | So...you have the equipment here...but how about in community? How they spread the information? Like an announcement for fogging or mosquito net distribution |
| A | : | Eerrr...at school? |
| Q | : | In community, at the society |
| A | : | Usually the RT will come to each house |
| Q | : | So the RT will tell when the fogging will be done |
| A | : | Yeah the RT (*laughing*) |
| Q | : | How about using cellphones? Everyone has cellphone |
| A | : | Yes...sometimes he uses cellphone |
| Q | : | So he sends sms |
| A | : | Many informations send through sms |
| Q | : | But is there any problem with it? Because some of the women in village said it is unacceptable if you send an invitation sort of thing through sms, they should come to each house |
| A | : | But I guess it is a modern era now, even an invitation to the head of the village can be sent through sms |
| Q | : | I see.... |
| A | : | It happens also in Education Department, when they invite all the teachers to come to the office, they usually send sms. Some teachers stay faraway from Waingapu, if you send the letters I am not sure when they will get it |
| Q | : | Yeah..it is a matter of time |
| A | : | If you send the letter by bus, who will bring that to school...so sms seems to be the cheapest and fastest way to communicate |
| Q | : | All school have the central sound system like this one? |
| A | : | As long as I know,only in SMA PGRI, SMA Melolo, SMA Lewa, SMA Andaluri and here |
| Q | : | How about SMA 1 Waingapu? |
| A | : | Oh yeah SMA 1 also has it |
| Q | : | So the students here come from everywhere...Lewa, Melolo, Baing |
| A | : | All part of the island |
| Q | : | Yeah (*laughing*) |
| Q | : | Most of the region like Baing has a higher percentage of malaria...Umalulu even the highest..Do you think there are some concerns when they come back to school from their hometown and they carry malaria that might contagious? |
| A | : | We never think that way...because not so many of them get malaria |
| Q | : | In your opinion, what is the best way to empower women in rural areas to handle malaria? |
| A | : | Well...i guess some education from Health Department, from the Puskesmas in the village |
| Q | : | So that is what they need the most... |
| A | : | Yeah...it is what they need |
| Q | : | But in the village, what actually the way to empower the women? Because if you say the education and information it actually comes from Waingapu, but what the best thing they can do themselves about this malaria? |
| A | : | Well...there is a Puskesmas in the village..what they usually do is to motivate the community to keep the environment clean |
| A | : | They can give the education through training |
| Q | : | If the students already finish school and go back to their hometown and they have to adapt with the culture and condition there...do you think that kinda circle of life can be broken? |
| A | : | So do you mean the students won’t come back to their hometown? |
| Q | : | After they study here and then go back to their hometown, back to the root...to the role |
| A | : | Back to the habitat (*laughing*) |
| Q | : | Yeah back to the role..like example as a woman you cannot do this and that..sort of stuff..that kinda role, can be broken or not? |
| A | : | Well...when you speak about tradition..it is kinda hard |
| Q | : | Hereditary |
| A | : | Yeah..it pases from generation to generation...for the man he will come home to help the parents as a herdsman, looking for some grass in the meadow, as for the woman will work as gardener, clean the house, cook for the family...back to the root |
| Q | : | So it cannot be broken |
| A | : | No, it cannot be broken  But that usually happen for those who just finish study in high schhol...for those who just finish the college usually do not come back to the hometown, they would rather stay in Waingapu or other town to find any jobs |
| Q | : | So here in the school you teach the boys about gender equality? It might useful in the society |
| A | : | O yes for sure..we teach them about the equality in human being both man and woman, when we have something to do in school, we do not say that this is for men only or women only..like when we do the gardening, plant the flowers, put the fertilizer...both boys and girls do the same...even broom the classroom can be done both |
| Q | : | Is there any particular lesson that strengthen those values? |
| A | : | Yeah...in motivation...yes |
| A | : | Except cutting the tree...it should be done by boys (*laughing*)  And lift a big rock also (*laughing*) |
| Q | : | Do you think the boys still consider some jobs or tasks are belong to girls? |
| A | : | Girls job? |
| Q | : | Yeah...yes |
| A | : | Sometimes they complain this and that...that is girl’s job Ma’am..maybe because the influence of tradition |
| Q | : | Oh I see  She (Jayleen) says it happens in America also (*laughing*) |
| Q | : | Do you have any questions Ma’am? |
| A | : | This research...is it for education purpose? |
| Q | : | No..she already finish the doctoral and now she is doing the postdoc It is not for PhD cases..it describe in verbal consent before |
| A | : | Oo...so it is in Sumba |
| Q | : | Yeah..they want to know what women role to handle malaria so we interview some households , stakeholders to know the role of women. If it is not mistaken, this research is funded by Gates Foundation |
| A | : | Oh I see...Gates Foundation...like Bill Gates |
| Q | : | So they really want to know the role of women to handle the mosquitoes |
| A | : | So it is not only at their houses but also the role in society |
| Q | : | Yes the role in society...like when they have a community service |
| A | : | Actually women play an important role in the society, they are smart and wiser to make decision..also when it comes to the cleanliness |
| Q | : | So do you think we can increase the role of women to handle the mosquitoes? |
| A | : | Yes I think we can..it depends also on how the Health Department motivates the community  Like the spread of information...we sometimes hear how a mother ask her children to clean the environment to get rid of the mosquitoes so there is an awareness on how to prevent from malaria |
| Q | : | Yeah i think there is already an awareness in society |
| A | : | Yes... |
| Q | : | Thank you so much Ma’am... |
| A | : | With my pleasure...please have a drink...(*laughing*) |